



## Title I Funding and the VariQuest™ Cutout Maker

Title I funding is intended to improve academic achievement, specifically helping low-income students meet academic performance standards. The VariQuest Cutout Maker is an important visual learning tool in support of your school's Title I programs.

Use the Cutout Maker to promote hands-on learning through the use of educational cutouts and manipulatives.

EDUCATIONAL METHODS	APPLICATIONS	TITLE I FUNDING STRAND
Individualized Instruction, SADIE Methodology for ELD Students (English Language Development)	<ul style="list-style-type: none"> <li>Create interactive word walls</li> </ul>	Title I, Parts C and D
Classifying and Organizing Key Concepts	<ul style="list-style-type: none"> <li>Create reusable kinesthetic manipulatives for discussion webs, math, reading keys, mind mapping and structured note taking</li> </ul>	Title I, Parts A and F
Manipulatives for ELD Students (English Language Development)	<ul style="list-style-type: none"> <li>Create cutouts of 100 most frequently used words</li> </ul>	Title I, Part B
Letter Recognition	<ul style="list-style-type: none"> <li>Support concrete learning of English/language arts through the use of alphabet cutouts</li> </ul>	Title I, Part B
Number Recognition	<ul style="list-style-type: none"> <li>Support concrete learning of mathematics through the use of math cutouts</li> </ul>	Title I, Part A
Name Recognition	<ul style="list-style-type: none"> <li>Create student name cutouts to promote letter recognition and sight word mastery</li> </ul>	Title I, Part B





## SOURCES

*100 Most Frequent Words in Books for Beginning Readers* – Mid-continent Research for Education and Learning. Available from: <http://www.mcrel.org/topics/yearlychildhood/products/9/>

BUEHL, D., 2004. *Classroom Strategies for Interactive Learning*. Newark, DE: International Reading Association.

*Critical Issue: Organizing for Effective Early Childhood Programs and Practices*. Available from: <http://www.ncrel.org>

PALINCSAR, A, et al. *Strategic Teaching and Learning: Cognitive Instruction in the Content Areas*.

SCARCELLA, R., 2003. *Accelerating Academic English: A Focus on the English Learner*. Regents of University of California [pre-production edition].

## Title I Categories

Title I, Part A – Overall improvement of basic programs, especially in Reading Writing and Mathematics

Title I, Part B – Student reading skills improvement grants, including Reading First, Early Reading First, Even Start, and Improving Literacy through School Libraries

Title I, Part C – Education of Migratory Children

Title I, Part D – Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk

Title I, Part E – National Assessment of Title I

Title I, Part F – Comprehensive School Reform

Title I, Part G – Advanced Placement Programs

Title I, Part H – School Dropout Prevention

